



Lester C. Noecker School

Roseland School District

100 Passaic Avenue
Roseland, NJ 07068
(973) 226-7644

Second Grade Report Card

School Year:

Student:

Homeroom Teacher:

Learning Behaviors & Mathematical Practices	Performance Levels	Attendance			
		MP1	MP2	MP3	Total
C = Consistently Demonstrates U = Usually Demonstrates I = Inconsistently Demonstrates	ES Exceeding Standard				
	MS Meeting Standard *Expected Performance				
	AS Approaching Standard Independently				
	PS Progressing towards Standard with Support				
	NS Not Meeting Standard				
	X Not Assessed at this Time				

LITERACY	1	2	3
READING			
Asks and answers questions about texts such as who, what, where, when, why, and how			
Identifies how author's language or purpose impacts the text			
Retells stories using setting, characters, problem, and solution			
Acknowledges differences in the points of view of characters			
Identifies the main topics, themes, or ideas in fiction and nonfiction			
Recognizes and uses various nonfiction text features			
Makes connections to text and across texts			
Applies learned reading strategies across genres consistently			
Reads grade level text orally with accuracy, appropriate rate, and expression			
WORD STUDY / PHONICS			
Knows and applies grade level phonics and word study in spelling			
Uses word analysis skills or context clues to solve unknown words			
Uses context to confirm or self-correct word recognition and understanding			
WRITING			
Organizes writing ideas through planning			
Applies appropriate learned writing strategies in narrative and informative writing			
Uses or gathers information from experiences or sources to answer questions			
Writes routinely over extended time frames			
Improves writing through revising and editing			
Knows and applies grade level phonics and word study in writing			
Uses punctuation and capitalization correctly			
Applies conventions of grammar			

Comments:

MATHEMATICS	1	2	3
NUMBER AND OPERATIONS IN BASE TEN			
Understands place value up to three-digit numbers			
Skip counts by 5s, 10s, and 100s			
Uses place value understanding to add and subtract			
OPERATIONS AND ALGEBRAIC THINKING			
Uses addition within 100 to solve problems			
Uses subtraction within 100 to solve problems			
Uses mental math to fluently add within 20			
Uses mental math to fluently subtract within 20			
Works with equal groups of objects to gain foundations for multiplication			
Applies appropriate learned strategies to solve problems			
GEOMETRY / MEASUREMENT			
Reasons with shapes and their attributes			
Uses appropriate tools to measure the length of an object in standard units			
Tells and writes time from analog and digital clocks, using AM and PM			
Identifies the value of a penny, nickel, dime, quarter, and dollar bill			
Assigns a total value to a mixed group of coins, using appropriate symbols			

Student:	Homeroom Teacher:	Grade:	School Year:
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MATHEMATICS (continued)	1	2	3
MATHEMATICAL PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates			
Makes sense of problems and perseveres in solving them			
Reasons abstractly and quantitatively			
Constructs viable arguments and critiques the reasoning of others			
Models with mathematics			
Uses appropriate tools strategically			
Attends to precision			
Looks for and makes use of structure			
Looks for and expresses regularity in repeated reasoning			

Comments:

SCIENCE / SOCIAL STUDIES	1	2	3
Demonstrates understanding of content knowledge and applies key vocabulary			
Uses inquiry to observe, describe, explain, and predict			
Interprets and uses graphic information from maps and charts			
Gathers relevant information from multiple sources based on focused questions			

LEARNING BEHAVIORS	1	2	3
Follows directions and routines			
Demonstrates organizational skills			
Listens attentively			
Engages in class discussions and activities			
Respects individual differences of others			
Works well with peers			
Uses time effectively			
Accepts and applies constructive feedback			
Perseveres and seeks help when needed			
Strives for quality work			
Completes homework on time, with quality			

Comments:

ART	1	2	3
Demonstrates correct use of materials and tools			
Observes and evaluates works of art using art vocabulary			
Participates in collaborative activities and discussion			
HEALTH	1	2	3
Demonstrates understanding of concepts, content, and vocabulary			
Understands benefits of making positive health and wellness decisions			
Participates in collaborative activities and discussion			
LIBRARY / MEDIA	1	2	3
Demonstrates understanding and use of library resources			
Applies grade appropriate research skills			
Participates in literary activities and discussions			
PHYSICAL EDUCATION	1	2	3
Understands concepts and demonstrates growth in developmentally appropriate skills			
Participates in collaborative activities and discussion			
Exhibits sportsmanship			
SPANISH	1	2	3
Demonstrates understanding of concepts and content			
Applies grade appropriate target language vocabulary			
Participates in collaborative activities and discussion			
TECHNOLOGY	1	2	3
Demonstrates grade appropriate digital citizenship			
Applies grade appropriate keyboarding and word processing skills			
Participates in collaborative activities and discussions			
VOCAL MUSIC	1	2	3
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing			
Demonstrates appreciation for music in relation to history, culture, and society			
Participates in collaborative activities and discussion			

Student is assigned to Grade Level ____ for the _____ school year.