

Student:	Homeroom Teacher:	Grade:	School Year:
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MATHEMATICS				1	2	3	FG
Teacher:				Grade:			
RATIO AND PROPORTIONAL RELATIONSHIPS							
Describes relationships between two quantities using ratios							
Uses unit rate to find associated ratios							
Solves problems using rate and ratio reasoning							
Finds percent of a quantity							
Solves problems using whole amounts, parts, and percents							
THE NUMBER SYSTEM							
Divides fractions by fractions							
Uses standard algorithms to perform decimal operations with multi-digit decimals							
Finds common factors and multiples							
Understands positive and negative relationships							
Finds and positions integers and rational numbers on the number line							
Orders and compares rational numbers and absolute value of rational numbers							
Solves problems by graphing points on the four quadrants of the coordinate plane							
EXPRESSIONS AND EQUATIONS							
Identifies and names parts of expressions							
Writes, reads, and evaluates expressions							
Applies the distributive property to produce equivalent expressions							
Solves one variable equations and inequalities							
Represents and analyzes relationships between dependent and independent variables							
GEOMETRY							
Decomposes shapes and uses formulas to find area of triangles, quadrilaterals, and polygons							
Uses nets of 3-D shapes and applies formulas to solve surface area and volume problems							
Draws polygons in the coordinate plane							
STATISTICS AND PROBABILITY							
Identifies and creates statistical questions and situations							
Demonstrates understanding of statistical variability							
Constructs data displays and summarizes numerical data							
MATHEMATICAL PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates							
	1	2	3		1	2	3
Makes sense of problems and perseveres in solving them				Uses appropriate tools strategically			
Reasons abstractly and quantitatively				Attends to precision			
Constructs viable arguments and critiques the reasoning of others				Looks for and makes use of structure			
Models with mathematics				Looks for and expresses regularity in repeated reasoning			

Comments:

SOCIAL STUDIES				1	2	3	FG
Teacher:				Grade:			
Demonstrates understanding of concepts, content, and vocabulary							
Interprets information using charts, tables, graphs, timelines and maps							
Clearly expresses ideas in writing through providing supporting details and citing evidence							
Determines the reliability and validity of a source							
Distinguishes the difference between fact, opinion and reasoned judgment in a text							
Participates in collaborative activities and discussion							

Comments:

SCIENCE				1	2	3	FG
Teacher:				Grade:			
Demonstrates understanding of concepts, content, and vocabulary							
Clearly expresses ideas in writing through providing supporting details and citing evidence							
Participates in collaborative activities and discussion							
SCIENCE PRACTICES C=Consistently Demonstrates U=Usually Demonstrates I=Inconsistently Demonstrates							
	1	2	3		1	2	3
Asks questions and defines problems				Constructs explanations and designs solutions			
Develops and uses models				Engages in argument from evidence			
Plans and carries out investigations				Obtains, evaluates, and communicates information			
Analyzes and interprets data							
Uses mathematical and computational thinking							

Comments:

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ART		1	2	3	FG
Teacher:	Grade:				
Understands and applies concepts and techniques					
Utilizes art vocabulary to reflect on or evaluate one's art					
Participates in collaborative activities and discussion					
Comments:					

HEALTH		1	2	3	FG
Teacher:	Grade:				
Demonstrates understanding of concepts, content, and vocabulary					
Understands benefits of making positive health and wellness decisions					
Participates in collaborative activities and discussion					
Comments:					

INSTRUMENTAL MUSIC		1	2	3	FG
Teacher:	Grade:				
Demonstrates progress in tone and articulation					
Demonstrates progress with steady beat, correct pitch, and proper phrasing					
Participates in collaborative activities and discussion					
Comments:					

LIBRARY / MEDIA		1	2	3	FG
Teacher:	Grade:				
Appropriately utilizes library resources and research materials					
Applies grade appropriate research skills, evaluates reliability of sources, and provides a list of sources					
Participates in collaborative activities and discussions					
Comments:					

PHYSICAL EDUCATION		1	2	3	FG
Teacher:	Grade:				
Understands concepts and demonstrates growth in developmentally appropriate skills					
Participates in collaborative activities and discussion					
Exhibits sportsmanship					
Comments:					

SPANISH		1	2	3	FG
Teacher:	Grade:				
Demonstrates understanding of concepts, content, and vocabulary					
Utilizes grade appropriate target language skills when communicating					
Participates in collaborative activities and discussion					
Comments:					

TECHNOLOGY		1	2	3	FG
Teacher:	Grade:				
Understands and exemplifies digital citizenship					
Applies concepts, skills, and problem-solving strategies					
Participates in collaborative activities and discussions					
Comments:					

VOCAL MUSIC		1	2	3	FG
Teacher:	Grade:				
Demonstrates grade appropriate skills, note recognition, steady beat, and phrasing					
Demonstrates appreciation for music in relation to history, culture, and society					
Participates in collaborative activities and discussion					
Comments:					

Student is assigned to Grade Level ____ for the _____ school year.